Special Education: Adapted Curriculum MAJOR

NOTE: This 4-year plan should be used in conjunction with regular consultation with an advisor

Special Education (General Curriculum) See "sophomore year" note in BA section

Required for direct admission to into Separate COED application, 2.5 cumulative transfer GPA (minimum), C or higher in EDUC 2100 and SPED 2100 equivalencies, passing score on Praxis Core (unless exempt), complete NC Foundations of General Curriculum with Math Subtest, and a criminal background check (at

Required for Admission to UNCC in pre-Special Education (Adapted Curriculum)

time of application) If 24 or more transfer hours If less than 24 transfer hours

> Transfer admissions requirements OR AND

> > Freshman Admissions Requirements

Transfer Requirements on the Office of Undergraduate Admissions web page for more details

2.0 Transfer GPA

Required for Admission from Pre-Special Education to upper division SPED

COED application, 2.5 cumulative GPA, C or higher in EDUC 2100 and SPED 2100 equivalencies, passing score on Praxis Core test (unless exempt), complete NC Foundations of General Curriculum with Math Subtest, and criminal background check (at time of application)

| | SPED | Curriculum with Math Subtest, a | nd criminal bac | kground check (at time of applicatior | 1) | Rev. 12.2014 |
|--------------------------------|---------------|---------------------------------|-----------------|---------------------------------------|-------------|--------------|
| | | Associate (| of Arts | | | |
| | | UGETC Associ | ate of ARTS | | | |
| Area | Prefix/Number | Course Name | Credits | UNC Charlotte Equivalent | Credits | |
| | | English Composi | ition (6 CR) | | | |
| English | ENG 111 | Expository Writing | 3 | UWRT 1101 | 3 | |
| Composition | ENG 112 | Argument-Based Research | 3 | UWRT 1102 | 3 | |
| l l | | g | | | - | |
| | | Humanities / Fine | Arts (9 CR) | | | |
| | ART 111 | Art Appreciation | (3 6.1) | LBST 1105 | | |
| | ART 114 | Art History Survey I | | ARTH 1112 (LBST 1105) | | |
| Arts (choose ONE) | ART 115 | Art History Survey II | 3 | ARTH 1113 (LBST 1105) | 3 | |
| | MUS 110 | Music Appreciation | _ | LBST 1103 | | |
| | MUS 112 | Introduction to Jazz | | TRNF 0001 (LBST 1103) | | |
| | 1000 112 | introduction to Juzz | | 11111 0001 (2231 1103) | | † |
| | ENG 231 | American Literature I | | ENGL 2104 (LBST 2212) | | |
| Literature / | ENG 232 | American Literature II | _ | ENGL 2104 (LBST 2212) | | |
| Philosophy | PHI 215 | Philosophical Issues | 3 | PHIL 2101 (LBST 2211) | 3 | |
| (choose ONE) | _ | Introduction to Ethics | _ | PHIL 0001 (LBST 2211) | | |
| (CHOOSE ONL) | F111 240 | introduction to Ethics | | FTIIL 0001 (EB31 2211) | | |
| COMM | COM 231 | Public Speaking | 3 | COMM 1101 | 3 | |
| COIVIIVI | COIVI 231 | Public Speaking | 3 | CONTIN TIOT | 3 | |
| | | Social / Behavioral S | Science (Q CR) | | | |
| Other Social | POL 120 | American Government | Science (5 City | POLS 1110 | | |
| Science | ECO 251 | Prin of Mico Econ | _ | ECON 2102 | | |
| (Choose | ECO 252 | Prin of Macro Econ | 3 | ECON 2101 | 3 | |
| ONE) | SOC 210 | Intro to Socy | - | SOCY 1101 | | |
| ONL | 300 210 | intro to socy | | 30011101 | | |
| | HIS 111 | World Civilizations I | | HIST 1120 (LBST 2101) | | - |
| History | HIS 112 | World Civilizations II | _ | HIST 1121 (LBST 2101) | | |
| (choose <u>ONE</u>) | | American History I | 3 | HIST 1160 (LBST 2101) | 3 | |
| (Choose <u>ONE</u>) | HIS 132 | American History II | _ | HIST 1160 (LBST 2101) | | |
| | 1113 132 | American mistory ii | | 11131 1101 (EB31 2101 | | |
| Psychology | PSY 150 | General Psychology | 3 | PSYC 1101 | 3 | |
| тзуспоюду | 731 130 | General r sychology | 3 | F 51C 1101 | 3 | |
| | | Science with L | ah (4 CR) | _ L | | |
| | BIO 110 | Principles of Biology | 1 | BIOL 1110 + L | | |
| Science (choose <u>ONE)</u> | BIO 111 | General Biology | _ | BIOL 1110 + L | | |
| | AST111/111A | Descriptive Anatomy and Lab | _ | PHYS 1130 + L | | |
| | AST 151/151A | General Astronomy I and Lab | 4 | PHYS 1130 + L | 4 | |
| | CHM 151 | General Chemistry I | \dashv | CHEM 1251 + L | | - |
| | GEL 111 | Introduction Geology | - | GEOL 1200 + L | | |
| | PHY 110/110A | Conceptual Physics and Lab | \dashv | PHYS 1101 + L | | - |
| | | Mathematics | (3-4CR) | 11113 1101 1 1 | | |
| | MAT 171 | Pre-Calculus Algebra | (3 4011) | MATH 1100 | | |
| Math | MAT 143 | Quantitative Literacy | 3 | MATH 1100 MATH 1102 | 3 | |
| (choose <u>ONE)</u> | MAT 152 | Statistical Methods I | ` | STAT 1222 | ³ | |
| | IVIA I IJZ | Assosciate of Arts Total hours | 32 | 31A1 1444 | 32 | 1 |
| | ļ | Assosciate of Arts Total flours | 32 | 1 | 32 | I |

| | | Additional General | Education | า | | | |
|-------------------|--|--|-----------|---|----|---|--|
| | Elective/Minor Courses | | 15 | Elective/Minor Courses | 15 | | |
| | | Additional General Ed Total hours | 15 | | 15 | | |
| | | TOTAL hours | 47 | | 47 | | |
| | | PRE Major - Co | urses | | | - | |
| | ACA 122 Academic Transition 1 UCOL 1000 | | | | | | |
| | EDU 216 | Introduction to Education | 3 | EDUC 2100 | 3 | | |
| | EDU 221 | Children with Special Needs | 3 | SPED 2100 | 3 | | |
| | Elective/Minor Courses | Ciliaren Wen Special Needs | 3 | Elective/Minor Courses | 3 | | |
| | PSY 223 | Child Psychology | | PSYC 2120 | | | |
| Choose <u>ONE</u> | PSY 246 | Adolescent Psychology | 3 | PSYCH 2121 | 3 | | |
| | | Pre-Major Total Hours | 13 | | 13 | | |
| | | TOTAL Hours | 60 | | 60 | | |
| | | BA in Special Education: UN | C Charlot | te Classes | | | |
| No | te: This is a five semester | | | at UNC Charlotte (Must be admitted to maj | | | |
| | | | | for Students with Special Needs (3) | 3 | | |
| | | n Special Education (3) | 3 | | | | |
| | | Electives or CF | 6 | | | | |
| , | | | | | | | |
| unior Year | _ | | | | | | |
| | Fall | SPED 4270 | 3 | | | | |
| | | SPED 4271 Systematic I | 3 | | | | |
| | | SPED 4272 Teaching Math | 3 | | | | |
| | SPED 4316 Transition Planning and Service Delivery | | | | | | |
| unior Year | | | | | | | |
| | Spring | 3 | | | | | |
| | | SPED 4274 General C | 3 | | | | |
| | | SPED 4275 Teaching Reading | 3 | | | | |
| | SPED 4275 Teaching Reading to Elementary Learners with Special Needs SPED 4277 Teaching Written Expression to Learners with Special Needs | | | | | | |
| Senior Year | 3 | | | | | | |
| | Fall SPED 4170 Special Education: Consultation and Collaboration (W) | | | | | | |
| | raii | · · | 3 | | | | |
| | | SPED 4279 Content-Area In | _ | | | | |
| | | SPED 42 | 3 | | | | |
| | TESL 4204 Inclusive Classrooms for Immigrant Students | | | | | | |
| enior Year | Τ | | | | | | |
| | Spring | SPED 4475 Student Teaching/Seminal Enrollment in SPED 4475 requires admis | 15 | | | | |
| | | | | | | | |
| | | Total UNC Charlotte Hours | | | | | |
| | | | 123 | | | | |
| | | | | | | - | |
| | | | | | | - | |