



The University of North Carolina at Charlotte
 9201 University City Boulevard
 Charlotte, NC 28223-0001

Cato College of Education Transfer Guide (non-NC Community Colleges)

Revised June 2020

All students must complete University general education requirements in addition to the following supplementary courses. [General education guidelines and course equivalencies](#) are available in the Undergraduate Admissions office.

Recommendations for a smooth transition to teacher education programs at UNCC:

1. Pass the [Praxis Core](#). All students applying to teacher education programs must pass this exam before being admitted to upper division with an overall score of 468. Candidates who are exempt from one or more (but not all) sections must earn individual passing scores on non-exempt sections: Reading (156), Writing (162), and Math (150).

Students with the following SAT/ACT scores are exempt from Praxis Core:

Exempt From	Pre-March 2016 SAT	New (Post-March 2016) SAT	ACT
Reading and Writing Only	550 Critical Reading	600 Evidence-Based Reading and Writing (EBRW)	24 English
Math Only	550 Math	570 Math	24 Math
All Praxis Core Sections	1100 Critical Reading/Math combined	1170 EBRW/Math combined	24 Composite

Note: Due to COVID-19 related testing center closures, Praxis Core is waived as an admission requirement to teacher education programs *for the 2020-2021 AY only*.

2. Successfully complete course equivalents to Foundations of Education and Diversity in Schools (EDUC 2100 at UNCC) and Introduction to Students w/ Special Needs (SPED 2100 at UNCC). A grade of C or better is required for both courses. EDUC 2100 and SPED 2100 are offered at UNCC in fall, spring, and summer terms should these need to be taken after transferring. **Note:** Students planning to apply to the Minor in Secondary Education need MDSK 2100 (Foundations of Education and Diverse Youth in Secondary Schools) at UNCC instead.
3. Earn a cumulative GPA of 2.7 or higher. A transfer grade point average of 2.7 is required to enter directly into the upper division of a teacher education program if all other requirements are met. A full list of program admission requirements is available [here](#).
4. Take equivalents to the minor, concentration, or related courses listed on page 2. Pre-approved course equivalents can be found in the [Transfer Credit Advisor](#). Contact an advisor in [TEAL](#) to have additional options reviewed.

1. **B.A. in Child and Family Development (Birth – Kindergarten)**
CHFD 2111: Foundations in Child and Family Development
CHFD 2113: Development: Prenatal to 36 Months
CHFD 2412: Observation, Documentation, and Analysis of Young Children’s Behavior
PSYC 1101: General Psychology
SOCY 1101: Introduction to Sociology
SOCY 2132: Sociology of Marriage and the Family
2. **B.A. in Elementary Education (K-6) and B.A. in Special Education/Elementary Education Dual (K-6)**
BIOL 1110 + Lab: Principles of Biology I
MATH 1100: College Algebra
Hands-on art/dance/theater/music course (not appreciation or history courses)
Courses towards an optional [academic minor](#) (Elementary Education only; *recommended, not required*)
3. **B.A. in Middle Grades Education (6-9)**
Courses towards TWO of the academic concentrations on p. 4 of the program planning sheet available [here](#). Concentration options include English, Math, Science, and Social Studies.
4. **B.A. in Special Education (K-12)**
PSYC 1101: General Psychology
PSYC 2120: Child Psychology OR PSYC 2121: Adolescent Psychology
Courses towards an optional [academic minor](#)
5. **Minor in Foreign Language Education (K-12)**
Courses towards a major in [French](#), [German](#), or [Spanish](#) (any concentration)
6. **Minor in Secondary Education**
Courses towards a major in [English](#) (for English licensure), [Mathematics](#) (for mathematics licensure), [Biology](#) or [Chemistry](#) or [Environmental Studies](#) or [Physics](#) (for science licensure), or [History](#) or [Geography](#) (for social studies licensure)